The University of Texas at San Antonio
Department of Accounting
Mission Statement

The mission of the Department of Accounting is to advance accounting knowledge and practice through excellence in accounting education, high-impact research, and relevant continuing education and professional outreach activities that serve the constituents of the Department in the state, nation and globally.

The educational mission of the Department of Accounting is to prepare students for professional careers in industry, public accounting, and other organizations. An undergraduate accounting education emphasizing technological, cognitive, and communication skills provides the basic foundation for graduate study or a professional career in industry/government. The Master of Accountancy augments an undergraduate degree through in-depth study in financial accounting, taxation, auditing and managerial accounting. The PhD program develops students' research and teaching skills essential to success in an academic career. Each program is continually evaluated to ensure current relevance in today's dynamic business environment. Alumni, employers, and interested others provide direction and input in the curriculum evaluation process.

The research mission of the Department of Accounting is to create accounting knowledge that is relevant to theory, practice, and education, and to disseminate this research to the broadest possible audience through publication in high quality research journals. Research published in applied and specialized research journals and high quality practitioner journals also contribute to the Department's mission to create accounting knowledge.

Service to local, state, national and international constituents is an integral role for the Department of Accounting. The service mission of the Department of Accounting supports the education needs of alumni, employers, and other constituents with activities that promote professional growth and development and through participation in community and professional activities.